Oak Grove Elementary School
479 Oak Drive
lexington, SC 29073

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Sherry P. Cariens
Enrollment:	719 students	**Superintendent:**	Dr. Karen C. Woodward
School Phone:	803-821-0100	**Board Chair:**	Debra L. Knight
School Website:	http://oges.lexington1.net:8022/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Oak Grove Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring learning center where staff, parents and the community learn and collaborate. Students achieve their maximum potential and become self-directed 21st century learners and leaders, as well as highly effective global citizens.

OGES enhances the world-class skills of creativity and innovation through the study of Science, Technology, Engineering and Mathematics with "Engineering is Elementary," which provides practice in critical thinking and problem solving. Paideia Socratic Seminars, a framework for collaborative intellectual dialogues, foster critical and creative thinking and communications skills, and support our students in knowing how to learn.

World-class skills of information, media and technology are taught through the use of iPads and MacBook Airs to support rigorous standards in language arts, mathematics, the arts, social studies and Spanish. The use of technology provides personalized learning and allows students to make choices and participate in activities such as technology-based clubs. Technology is also used in Response to Intervention to help students fill knowledge gaps.
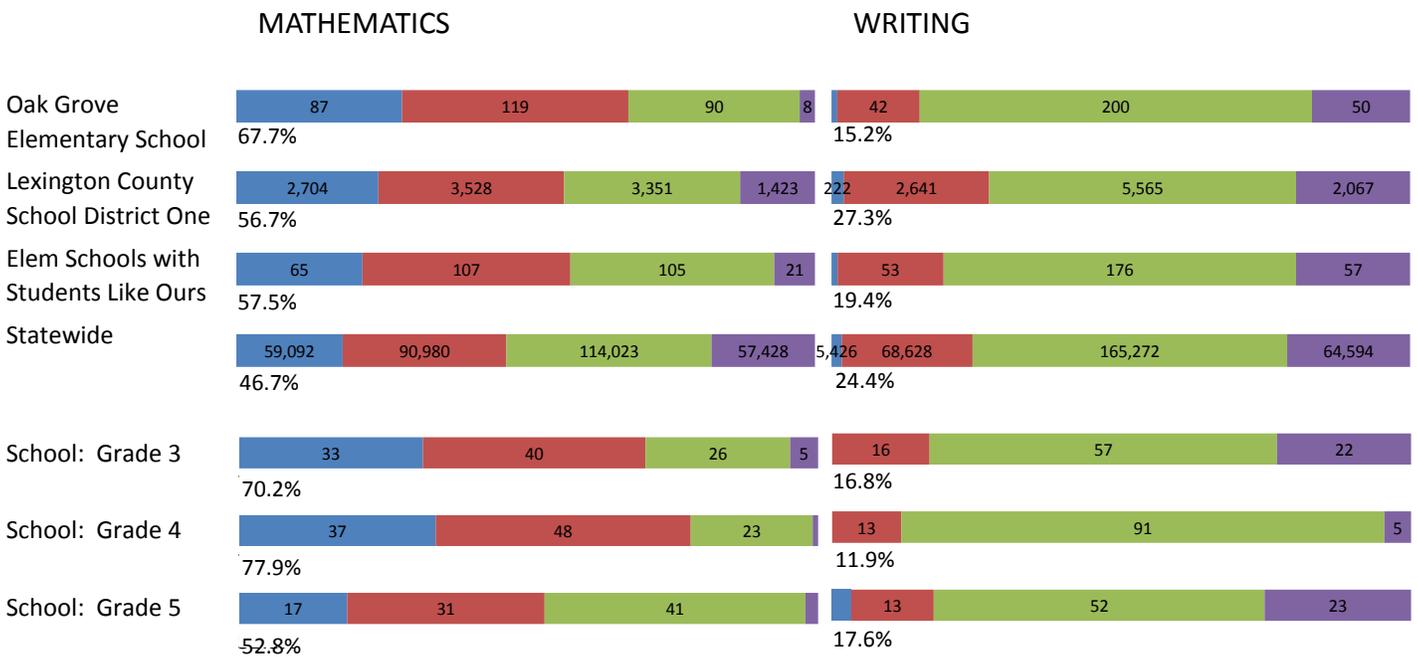
Teamwork, collaboration and problem solving are accentuated through the implementation of the Leader in Me program. Students are taught the importance of Habit Six, "Synergize," the skills of valuing other people's strengths, learning from them and seeking others' ideas to solve problems.

Students learn life and career characteristics through the Leader in Me program. For instance, students learn integrity though Habit One, "Be Proactive," which teaches students to be responsible, take initiative and do the right thing even when no one is looking. Self-direction, perseverance and work ethics are encouraged through Habit 3, "Put First Things First," which emphasizes spending time on the things that are most important, setting priorities, making a schedule and following a plan. Interpersonal skills are addressed in Habit Four, "Think Win-Win," teaching compromise and alternatives during conflicts.

Oak Grove Elementary's vision is for all students to be productive leaders who excel as citizens in the 21st century global community. We enhance global perspectives through the use of technology, foreign languages, Skyping and virtual field trips as we become

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
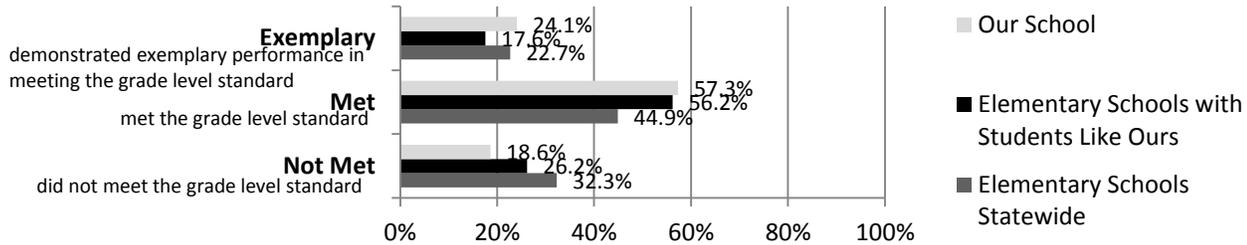
ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oak Grove Elementary School	128	106	59	11	77.0%
Lexington County School District One	4,695	3,588	2,101	614	75.3%
Elem Schools with Students Like Ours	115	100	70	14	71.8%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	42	33	24	5	72.1%
School: Grade 4	49	42	14		83.5%
School: Grade 5	37	31	21		74.8%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oak Grove Elementary School	52	82	84	86	44.1%
Lexington County School District One	1,949	3,034	2,958	2,833	46.3%
Elem Schools with Students Like Ours	45	69	84	101	37.9%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	15	31	16	42	44.2%
School: Grade 4	20	33	39	17	48.6%
School: Grade 5	17	18	29	27	38.5%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oak Grove Elementary School	87	119	90	8	67.7%
Lexington County School District One	2,704	3,528	3,351	1,423	56.7%
Elem Schools with Students Like Ours	65	107	105	21	57.5%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	33	40	26	5	70.2%
School: Grade 4	37	48	23		77.9%
School: Grade 5	17	31	41		52.8%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Oak Grove Elementary School		42	200	50	15.2%
Lexington County School District One	222	2,641	5,565	2,067	27.3%
Elem Schools with Students Like Ours		53	176	57	19.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		16	57	22	16.8%
School: Grade 4		13	91	5	11.9%
School: Grade 5		13	52	23	17.6%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76% % Exceeding and Ready

Student Counts

Abbreviations for Missing Data

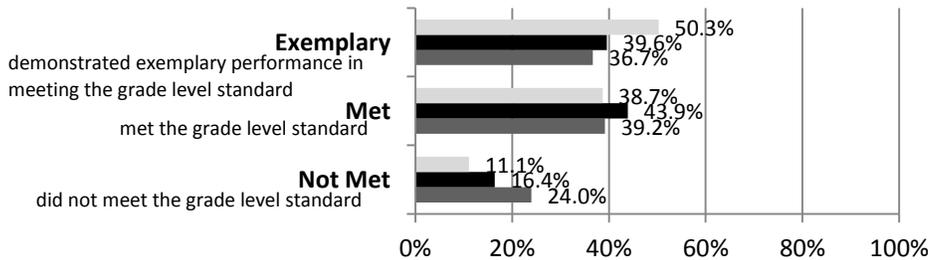N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 24.1%
- 17.6%
- 22.7%

Met
met the grade level standard
- 57.3%
- 56.2%
- 44.9%

Not Met
did not meet the grade level standard
- 18.6%
- 26.2%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 50.3%
- 39.6%
- 36.7%

Met
met the grade level standard
- 38.7%
- 43.9%
- 39.2%

Not Met
did not meet the grade level standard
- 11.1%
- 16.4%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.1	75.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.2	79.1

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 719)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.9	Down from 63.5%	N/A
Attendance Rate	95.1	Down from 95.6%	96.0
With disabilities	11.6	Up from 11.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.9	Up from 9.7%	9.5
Percentage of students retained	1.1	Up from 0.3%	0.8
Teachers (n = 45)			
Percentage of teachers with advanced degrees	64.4	Down from 69.8%	63.3
Percentage of teachers on continuing contract	88.9	Up from 86.0%	82.5
Teachers returning from previous year	87.5	Up from 80.8%	88.2
Teacher attendance rate	93.5	Down from 93.9%	94.8
Average teacher salary*	$47,954	Up 2.1%	$49,860
Professional development days / teacher	11.4 days	Down from 11.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.0 to 1	20.5 to 1
Prime instructional time	87.6	Down from 89.2%	89.7
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	13.7
Number of resources available per student in the school library media center	16.6	N/A	19.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,149	Up 1.1%	$7,285
Percent of expenditures for instruction**	65.0	Up from 64.7%	67.0
Percent of expenditures for teachers' salaries**	66.1	Up from 65.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	91	41
Percent satisfied with learning environment	96.0	93.4	90.2
Percent satisfied with social and physical environment	96.2	90.2	95.2
Percent satisfied with school-home relations	98.1	94.6	82.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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